



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	S.L. Bawa D.A.V. College, Batala
• Name of the Head of the institution	Dr. Varinder Bhatia
• Designation	Principal-in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01871240800
• Mobile no	9530659393
• Registered e-mail	slbdavc@yahoo.com
• Alternate e-mail	
• Address	Outside khajuri gate, Anarkali road
• City/Town	Batala
• State/UT	PUNJAB
• Pin Code	143505
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **GURU NANAK DEV UNIVERSITY
AMRITSAR**
- Name of the IQAC Coordinator **Dr. Munish Yadav**
- Phone No. **01871240800**
- Alternate phone No.
- Mobile **9815248857**
- IQAC e-mail address **Iqacslbdav@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year)) [NA](#)

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://slbdavbatala.in/wp-content/uploads/bsk-pdf-manager/2022/07/Academic-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2023	28/02/2023	27/02/2028

6. Date of Establishment of IQAC **14/07/2020**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	National Science Day	Punjab State Council for Science & Technology	2022-23	10000
Mathematics	National Mathematics Day	Punjab State Council for Science & Technology	2022-23	15000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Filing of IIQA • Filing of SSR • NAAC ACCREDITATION • Series of NAAC preparation sessions for faculty • Constitution of Student Council

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Conduct of Seminar on IPR. 	<ul style="list-style-type: none"> * An online workshop on IPR was conducted which gave insight of different aspects of the IPRs to the faculty members.
<ul style="list-style-type: none"> • Conduct of mid-term / class test 	<ul style="list-style-type: none"> * Conducted to evaluate the academic performance of students and take effective measures to help them perform better in final exams.
<ul style="list-style-type: none"> • Finalization of Academic Audit Performa 	<ul style="list-style-type: none"> * To chalk out a systematic approach to evaluate the departmental and faculty member's academic performance during the year.
<ul style="list-style-type: none"> • Finalization of Teacher's Diary Performa 	<ul style="list-style-type: none"> * To keep a systematic record of teacher's academic, conduct of co-curricular, research and other activities during the year.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/02/2023
15. Multidisciplinary / interdisciplinary	
<p>An focus on a "Broad-based, Multi-disciplinary and Holistic" approach is placed in the New Education Policy-2020. In contrast, interdisciplinary courses are not given at our school; instead, academic programs are provided in accordance with the policies of the affiliated university. But humanities students might choose</p>	

to enrol in optional courses that interest them. Undergraduate (B.Com, BBA, BCA, BSc-IT, BSc Medical) and postgraduate (PGDCA) final year students have the opportunity to specialize in one paper.

16.Academic bank of credits (ABC):

In accordance with the New Education Policy, the Academic Bank of Credits (ABC) serves as a virtual repository for maintaining a record of credits earned by students, signifying its pivotal role in the educational framework. Recognizing its significance, our institution has diligently assigned an ABC ID to each student, ensuring seamless accessibility in the future. Furthermore, in alignment with the implementation of a Credit-based evaluation system by the affiliating university, credits will be disbursed to students as of the current academic session.

17.Skill development:

Millions of educated young people in India lack jobs because the country's educational system does not place a premium on talent. The institute offers certificate programs and add-on courses in Yogic Science & Meditation, English Communication & Presentation Skills, Basic Computing & Internet Skills, and Aptitude & Basic Mathematics to help students expand their knowledge. These classes help students advance their professions and gain new skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In accordance with the directives of the affiliating university, students are afforded the option to pursue their studies in either the regional, national, or English language. Notably, in undergraduate programs encompassing B.Com, BBA, B.A., and B.Sc., proficiency in the regional language is a mandatory component of the curriculum. To further nurture a strong connection to cultural and moral values, students actively participate in a range of extracurricular activities, including webinars and various events. Additionally, supplementary offerings such as add-on courses, specialized webinars, yoga retreats, and similar initiatives are integrated into the academic framework to impart a comprehensive understanding of Indian culture

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy of 2020 (NEP-2020) endeavors to transition from conventional pedagogical approaches towards skill-centric education. The college diligently implements academic

programs mandated by the university, affording students valuable hands-on experience through practical work, field studies, and technology-driven activities, all in accordance with the stipulated syllabi. This practical exposure equips students with the acumen necessary for potential entrepreneurial pursuits, fostering an environment conducive to individual ventures and start-ups.

20.Distance education/online education:

Online education has become an integral part of the education system especially after Covid-19. Most of the education is in regular mode in the college. Notes, lectures, videos are shared by faculty members in what's App Groups and online classes are also conducted as and when required.

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	640
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	362
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	182
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		35				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		32				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		37				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		58.53				
4.3 Total number of computers on campus for academic purposes		115				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>To make curricular planning more effective, curricular activity layout and its schedule are uploaded on the college website and is also published in the college prospectus. The academic calendar of the session is prepared following examination schedule of our</p>						

affiliating university i.e. GNDU, Amritsar. The academic calendar is displayed on the notice board and is also uploaded on the college website for information of students and other stakeholders. It shows a schedule regarding admission process, teaching and learning methods, extra-curricular and co-curricular activities and other major events of institution like dates of winter and summer vacations. College conducts induction program for students. Academic Calendar shows Commencement and Termination dates of even and odd Semester, Academic Schedule, Extra-curricular activities of N.S.S., N.C.C., and ECA departments and Sports activities, House Examination, Tentative schedule of University Examinations, about Prize Distribution and University schedule of vacations. The teaching staff is allocated workload as per the university guidelines. A studentcentric timetable is framed by the timetable committee. It is circulated and displayed on the notice board for the information of students and teachers, respectively. Examination committee plans and displays date sheet well in advance for conducting house tests and internal examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College follows well planned Examination and Evaluation process laid by GNDU, Amritsar. For odd semesters a notice regarding the house test is issued to the students in the month of October every year. The question papers for examination are patterned as per university norms. After evaluation, marked answer sheets are discussed with students. As per the university rules, preparatory holidays are announced but students are facilitated to approach teachers for their queries. Towards the end of November, university examinations are scheduled according to the date sheet issued by the university. In even semester every year, as duration of the semester is shorter, college does not conducts internal examination. Special class tests are held in class rooms by teachers. Class tests are examined and discussed with students. The University final exams for even semester are held towards the end of May / June as per the university schedule. University website uploads and shows results of examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

About the cross-cutting issues core values of the college speaks a lot. Students also learn about civic sense, civic responsibility, gender issues, environmental sustainability, and human values. Along with regular teaching work, the institute also arranges various activities and programmes to address these issues, which are of much importance.

Gender Issue: Sensitization regarding women's issues is a compulsory part of syllabi at various levels. Apart from this, special lectures are organized on women empowerment and hygiene & health issues of women. Complying with the instructions issued by the Department of Social Security and Women & Child Development, the Punjab Government, women's hygiene is given special importance.

Environmental Issues: Regarding environmental Issues: Following

the orders of the Supreme Court, 'Environmental Studies' has been introduced as a compulsory subject at the undergraduate level by the university. A complete paper on environmental studies is a part of syllabi in all undergraduate programmes.

Human Values: Human values include the quality of being good towards each other and humanity at large. The students are specially trained to practice these values. NCC and NSS departments organize camps in field areas to carry out cleaning drives and awareness programmes for the benefit of society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

217

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

291

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Members of the admissions committee take the initiative to talk with applicants about their areas of interest and then recommend a stream based on those discussions. The students are sent by the committee to subject experts for thorough guidance. Rural kids receive extra attention during instruction to help them overcome their social environments and feel on level with their urban counterparts. Teachers interact with students on class level, dividing them into groups based on how quickly or slowly they pick things up, assessing their potential, and developing plans to close knowledge and skill gaps. Special classes are conducted for the students who had their schooling done in vernacular language and lag in thorough understanding of English language. The language lab proves to be a useful complement for practical instruction. Students receive individualized tutoring to help them overcome their academic challenges. The college library offers a friendly environment where students can find books that interest them and look up online resources that meet their needs. Students can also access audiovisual lectures and e-material in the form of PDFs through Whatsapp groups, which may be able to accommodate the needs of both advanced and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
640	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has a strong student-centered learning environment. Students receive high-quality instruction using problem-solving, practical, theoretical, and interactive approaches. Enhancing the learning experience can be achieved through the integration of technology, communication, and information with traditional classroom instruction. While there is no substitute for the traditional chalk-and-talk form of instruction, college staff members consistently work to give students access to an online learning environment. The college features three classrooms with helpful audio-visual teaching tools and a seminar hall equipped with ICT. Teachers urge their pupils to watch lectures online. The college library is partially automated, and INFLIBNET is another source of information. Both extracurricular and curricular activities are offered in a multifunctional seminar hall. In labs, students are free to use the internet. Every science lab, computer department, and the administration building have internet access.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Special functions are organized where students are required to prepare for PowerPoint presentations, online programming competitions, webinars, online/offline quiz competitions, etc. in order to give them practical experience using ICT tools. These functions also serve as a mode of participatory learning for students in academic and cultural activities. Students are frequently shown films on science-related topics like diversity, marine life, and scientific methods. Students on campus are also afforded experiential and practical learning opportunities through the encouragement of their involvement in field trips, numerous on-stage activities, and various National/International Day celebrations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

344

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses its prospectus, induction programme, notice boards, and classroom announcements to spread knowledge about the examination procedures set forth by the affiliated University. As per the affiliating university norms, there is no provision for any internal assessment in any course for an affiliated college. Nevertheless, teachers to assess students' progress take tests in classes on a regular basis. At least once during an academic session, midterm house exams are conducted according to the format the university uses for the Final Exam. The college's internal examination system is effective and well-run. Well in advance of the exam, the senior faculty member who serves as the Controller of Examinations, with the help of two deputy Controllers, frames the date sheet and posts it on the notice board for the students' information. The teaching staff members receive a circular in this regard, and they have a deadline for turning in the question papers. In order to conduct the exam in a systematic and efficient manner, all professors are allocated invigilation duties. Students who take the house exam have the option to bring up any discrepancies with the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In Internal Examinations, Students can report any inconsistencies in the date sheet to the Examination Committee and the committee will resolve any issues that arise. Teachers hand out marked answer sheets in class after tests so that students can review them and come to the teacher with any questions or concerns so that the disparities can be fixed, if any. Students have the option to inform the Examination Committee or office authorities if they are dissatisfied with their teacher. However, no such case was reported in the 2022-2023 academic year.

A student must score 20% marks in order to be eligible to sit for university exams, and this requirement is communicated to them beforehand. In order to help students to overcome their shortcomings and raise their performance, a special eligibility test is held for those who are unable to meet this standard.

External assessment is under the domain of affiliating university

and is done at the termination of every semester. However, external evaluation for seminars, projects, and practical examinations is done at the level of respective departments in the presence of external examiner appointed by University, and marks are uploaded on the university website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Only specific course programs in the humanities, sciences, commerce, and computer science are provided and taught since the college is affiliated to Guru Nanak Dev University, Amritsar. Nonetheless, our institute's teacher representatives participate in the statutory bodies/boards of studies of Guru Nanak Dev University, Amritsar, where they thoroughly examine and deliberate over the curricula in order to recommend any necessary modifications.

The college's website and prospectus both provide comprehensive information about the Program Outcomes (PO) that are offered. When applying to the institute, students are provided with a clear description of the courses that are offered and their respective outcomes. Course Outcome (CO), or the knowledge and skill a student would acquire by completing a course, is made explicit to the learner.

After completing the specific course, relevant career options are also explained. Induction program for new entrants aids in their understanding of the course and program outcomes. Subject teachers inform students in individual courses on the general curriculum that will be covered throughout the semester and the lessons that will be covered. Teachers also explain the benefits and unique features of each course and program with their students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The enrollment of students in various higher education institutions and their placement in various sectors are used to evaluate the attainment of program outcomes, program specific outcomes, and course outcomes. The affiliated university structures and creates the courses that the institution offers to satisfy both regional and international needs. The college makes an attempt to stay in touch with its pass out graduates and post grads, either through office-level outreach or individual initiatives by teaching and non-teaching staff.

Another method to stay in touch with graduating students is through the Convocation and Prize Distribution events. An easy approach to stay in touch with former students is through technology and digitization. The college's Facebook page and each department's page help maintain connections with former students. Pass out students create WhatsApp groups and invite their favorite professors to join, which is actually an easy source to know how they are doing in life. Data on their advancement into higher education and placements is gathered, processed, and examined in order to examine course, program, and program-specific results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an Institutional Innovation cell (IIC) for creating an environment of research and innovation. The IIC consisted of 8 members of teaching faculty representing the president, vice president, convenor, innovation coordinator, IPR coordinator, start-up coordinator, internship, and social media coordinator. Along with that three external experts including industrial expert, Investor, and patent expert have been made a member of the IIC of college. Also, a total of ten students are part of the IIC to assist in the smooth functioning of IIC of college. In order to permute research aptitude and innovative mindset of our students, various activities have been performed under IIC in the year 2022-23. A webinar was organized on Intellectual Property rights. Dr. Subheet Kumar Jain, Professor in the Department of Pharmaceutical Science, Member IPR, Guru Nanak Dev University, Amritsar was the keynote speaker. The workshop was aimed to make faculty and students aware of Intellectual property rights, the benefits of IPR, the procedure to apply for patents,

and other technicalities involved in IPR. Students are motivated for research and participation in conferences and seminars. Students of B.Com presented their research work in in Regional Seminar organized by S.D. College for Women, on 20th Oct.2022

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://slbdavbatala.in/wp-content/uploads/2023/12/Additional-information-3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of education is to improve individuals who possess sensitivity towards their fellow beings and are attuned to the various pressing issues prevalent in society. This is essential for the development of conscientious citizens, both within the country and on a global scale. Societal challenges such as gender disparity, domestic violence, drug abuse, corruption, ignorance regarding civic rights and responsibilities, women's health issues, and general health concerns persist and adversely impact our communities. To cultivate awareness among students regarding these issues, special talks, functions, declamations, discussions, and poetical recitations are organized. These activities serve as indirect yet effective means to instill sensitivity towards social concerns.

The college actively engages in seminars addressing environmental issues, conducts plantation drives, and implements disaster management programs, fostering a sense of accountability among students for their environment and surroundings. The NCC and NSS volunteers undergo training to provide both physical and emotional assistance to their local communities. The NSS department has adopted Allowal village, and through a memorandum of understanding with Sahara Club (a local NGO) and 'Varid Ashram,' NCC and NSS volunteers contribute their services to the needy and elderly, thereby responsibly serving society.

It is crucial for responsible and patriotic citizens to be acquainted with the national heroes of their country, and this value is instilled in students through the celebration of national days.

File Description	Documents
Paste link for additional information	https://slbdavbatala.in/wp-content/uploads/2023/12/3.4.1-Report-of-extension-activities-3.4.1_compressed-compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

650

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has a large, clean, green and eco-friendly spread supported by a sports field. For the overall development of students, the college provides facilities for physical fitness and extra-curricular activities. The greenery on this beautifully landscaped campus provides a conducive environment for teaching and learning. For effective teaching and learning, classrooms is furnished appropriately. The college infrastructure includes multiple rooms designated for distinct faculties in blocks. Technology has taken over and gripped education in a big way, which helps to improve the learning experience multifold. To facilitate technology-based education, the institute has built three ICT-enabled classrooms and one seminar hall.

The college has well-maintained laboratories in Computer Science, Chemistry, Physics, Botany, Zoology, English and commerce with the necessary tools and equipment. The department of computer science updated with the required establishments. The campus of the college includes a sizable library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Participation in games and cultural activities for students helps them to shape their overall personality. An open space in the college and an adjoining playground provide infrastructure for outdoor game facilities. The college stadium supports a cricket ground with a center pitch for practice. A standard track of 400 meters with six lanes (extendable to eight) is also available. Athletic field events like discuss throw, javelin throw, shot putt, long jump and triple jump are also spaced in it. Volleyball and badminton courts have been established for outdoor games.

Indoor game facilities include table tennis, chess, and carom. An established gymnasium on the premises is open for both students and faculty. To inculcate the significance of yoga in students, the college campus maintains a well-ventilated and well-equipped yoga room. The multipurpose seminar hall is utilized for conducting extended academic and cultural activities such as debates, declamations, slogan writing, singing, dancing, etc. An outdoor stage with a vast compound is used for hosting prize distribution function and other cultural programs with large gatherings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has thirty-three thousand three hundred and ninety two (33392) books and e-learning resources such as INFLIBNET N-LIST. Besides stockpiling books, it has subscribed to various journals, magazines and newspapers. It is partially automated with Integrated Library Management System (ILMS) from RGS Info Tech.

Under the INFLIBNET N-LIST program, the library's digital section provides access to e-learning resources, e-journals, e-books, databases, and remote access to e-resources. A sufficient amount of resources is spent to update library stock.

Apart from a reading hall, the library is divided into periodical, reference, and postgraduate sections. The average footfall of students and teachers in the library has increased from the last academic year.

Book banks are available in the main library as well as departmental libraries to facilitate meritorious, needy and deserving students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.061

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59.75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SL Bawa DAV College Batala is committed to provide secure and sophisticated Information Technology Infrastructure in the campus in terms of hardware, software and internet facilities. IT policy of college ensures proper access to and usage of IT resources and prevents their misuse, sets up standards and procedures for procurement, up gradation and maintenance of IT-infrastructure.

At present the college has four computer labs, one commerce lab with required number of computer systems, other related hardware, software, internet connections and Wi-Fi. A sufficient amount was spent by the college in 2022-23 for the upkeep of its infrastructure and updating of IT facilities. Updatons to the IT facilities in 2022-23 include:-

- 5 New i5 computers added to the commerce lab.
- Partially automated e-LMS software was renewed in the library.
- INFILIBNET (N-LIST) software has been subscribed to enhance teaching-learning skills.
- High-Speed Bharat Fiber Internet connections of BSNL with bandwidth up to 50 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

123	
File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

34.828%

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a team to maintain and upkeep the physical and institutional infrastructure. Maintenance In-charge of the college is assisted by an efficient team comprising a carpenter, electricians, plumbers, ground-men, sweepers and other support staff. The team is ever ready to attend to minor faults, repairs,

upkeep, landscaping, cleanliness and sanitation. Specialized repairs are outsourced for upkeep and repair of sensitive equipments.

Physical, academic and support facilities are augmented and maintained through various committees like Development Committee, Purchase Committee, and Library Committee, etc. formed every year comprising of the members of the Teachers' Council. The Development Committee looks after the maintenance, repair, and construction work related to Physical infrastructure like water, power supply building etc.

During the maintenance and up-gradation work, related to civil and electrical works done by the contractors is verified by the Development Committee. There is a beautiful garden at the College.

Laboratory facilities, Library, IT Infrastructure, Sports Facilities, and Classrooms are maintained and up-graded by the respective Heads and faculty members of the different departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

244

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://slbdavbatala.in/wp-content/uploads/2023/12/5.1.3-Capacity-Building-Skill-Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our Institute believes in youth empowerment through quality education. Hence enough space is given for co-curricular, extracurricular activities of the college. The students are

involved in number of activities at institution level and also at society level. Student's Council is set up as per the norms and meetings laid down by the Department of Higher Education, Government of Punjab. Student's Council election is conducted for selecting student's representatives in the various arena for the benefit of the students. The student's representatives encourage and motivate other students to participate in student's oriented programmes such as Blood donation camp, Freshers welcome, HawanYajna, Republic day, Independence day, Voters day, Yoga day, DayanandJayanti, Environment day etc. The student's representative also ensures to maintain discipline in the college by encouraging students to follow the rules and regulations laid down by the college and insist other students to maintain a green, plastic-free campus. NSS and NCC together help in the beautification of the college. With the help of the student's representative, sports and cultural events, competitions, tree plantations in the college are organized. So the student council actively plays an important role in upgrading the image of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

S.L. Bawa DAV College has always strived to make its students not just the degree holders but grow out to be conscious and responsible individuals, by inculcating good values and preaching's of the gurus in their routine curriculum, so that they whole heartedly serve the society, nation and also their Alma Mater.

The college and faculty always cherish and feel proud of their alumni as they are the brand ambassadors of their organization. The staff members try and maintain a good rapport and association with their pass out students and remain connected with them at individual level and in social groups. Alumni Association of the college provides a platform for the alumnae to share their success stories and continue to strengthen their bond with the college. We take great pride in our graduates since they excel in their chosen fields and carry forward the values and knowledge imbibed from the institution as it is well predicted from their kind words for their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

S. L. Bawa DAV College was established under the aegis of DAV college managing committee, New Delhi, which has its basis on the principles of Arya Samaj and always strives to improve the physical, spiritual and social well-being of all humanity. Being an Anglo-Vedic institute, besides modern education, the college is committed to exposing its students to Indian philosophy and traditional value system in concurrence with the New Educational Policy-2020, which aims to shift traditional education to skill-based learning and develop a vibrant, equitable and knowledge-based society.

The Vision

To impart knowledge, skill, and need-based education to students and groom them to be conscientious, morally awakened, and sensitive towards social and national responsibilities.

The Mission

- To muster strategies to become an epi-centre of knowledge, culture, skills, technology, and research.
- To provide a conducive environment for the educational development of students.
- To inculcate a concern for the environment and society by promoting extension outreach.
- To propagate and promote Indian traditions, culture, and heritage through co-curricular/cultural activities and awareness-raising programmes.
- To instil confidence among women and empower them for social standing and economic challenges.

Under the guidance of the DAV college managing committee, New Delhi, and the local managing committee, the college is headed by a principal and supported by a governing unit comprised of the vice principal, registrar, bursar and administrative staff. The

administrative power has also been delegated to Dean Academic, Dean Student Welfare, Dean ECA, and Dean Sports for streamlining the functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A decentralized approach in governance is exercised by establishing several committees like college advisory committee in the form of LMC, IQAC, admission & counselling committee, timetable committee, press and publication committee, scholarship committee, fee concession committee, prospectus/printing committee, computerization/web committee, Arya samaj committee, discipline committee, grievance redressal cell etc. The teaching departments are under the direct guidance of respective heads, and every department has a departmental society/club. All academic, administrative, and co-curricular activities are planned and prosecuted in consultation with various committees and faculty heads.

IQAC strategies to create prototypes for improvement in the level of education and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is under the governance of DAV College Managing Committee, New Delhi and is monitored by the Local Managing Committee (LMC), comprised of local philanthropists, industrialists, entrepreneurs, political & social activists and principals of other DAV colleges. Two members of the teaching faculty are also member representatives in LMC. The meetings of

LMC are held periodically to discuss important issues related to prospective planning. The principal primarily designs all policies and plans of the college in consultation with faculty and LMC within the university by-laws, statutory bodies [UGC, MHRD, DPI (colleges)] and government regulations. The proposed plans are implemented after taking proper approval from the managing committee.

The principal, being the executive head, is the final decision-making authority within the college and plays a pivotal role in governance. Working of the principal is effectuated through the vice principal, IQAC, heads of departments and various committees. The Registrar and Bursar are vital administrative office organs and carefully scan the functioning of the general office and accounts office, respectively. The college superintendent is accountable for non-teaching staff and streamlines all administrative and allied support systems. Regular meetings of IQAC are held to outline the action plans and their implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic and administrative functioning of the college is carried through Academic and Staff councils. Academic council includes Principal, Dean of academics and all HODs. It executes all academic matters. The staff council is also constituted comprising of Principal, teaching and non-teaching staff for a thorough running of the college.

As per the UGC guidelines, the college has a Grievance Redressal Cell, Anti-sexual harassment cell and RTI committee for addressing the concerned issues.

The functioning of departments is entrusted to HODs' who monitor the working of department members and arrange for various extra-curricular activities of departmental societies. Proper permission

is sought from the office for holding any student-oriented activity.

DAV College managing committee is the appointing authority for permanent/contractual recruitments, in compliance with the established norms of UGC, Punjab Government/DPI (colleges) and GNDU, Amritsar. However, the temporary/guest faculty appointment is carried out at the local level by the LMC chairperson and principal following a proper procedure.

As per the requirement of UGC and state government, Performance Based Appraisal System (PBAS) and Annual Confidential Report (ACR) are quality assessment norms for teaching and non-teaching staff members, respectively.

The Institution follows service rules laid by UGC, Punjab Government/DPI (colleges) and GNDU, Amritsar.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://slbdavbatala.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All welfare measures fixed by UGC, Centre and state government are being given to employees of the college. Besides this, special schemes are adopted by college authorities for the benefit of staff.

Welfare measures for Teaching Faculty/Non-Teaching Staff:

- PF contribution by management as per Provident Fund Rules.
- Leave encashment.
- Gratuity.
- Leave as per rules (Casual/Medical/Earned/Maternity).
- Medical facility (In case some untoward incident happens while the employee is on the college campus)
- Financial assistance for participation in seminars/FDP.
- Loan against CPF.
- Facility of library books.
- Fee concession for wards of the staff (As per the rules of DAVCMC).
- ESI facility for ad-hoc/temporary staff.
- Duty-leave as applicable.
- Provision of advance (For class-IV employees)
- Staff quarter facility (For class-IV employees)
- Free parking facility.
- Facility for booking in 'GNDU Holiday Home' at Dalhousie(HP) on the recommendation of the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System:

The growth of an institution can be given an impetus through regular review of employees' performance. Performance Based Appraisal System (PBAS) is a methodical way to document performance for evaluation and is held annually.

- For teaching faculty:

At the end of every academic session, the teaching faculty members submit a UGC-specified performance appraisal form. The Performa highlights teacher's accomplishments in the following field:

- Teaching - learning and evaluation,
- Co-curricular & extension activities
- Research & academic contribution

Student's feedback is given a due weight-age to assess the performance of faculty (Regular/Ad hoc). Adhoc teachers are reconsidered for recruitment only based on positive student feedback.

- For non-teaching staff:

Annual Confidential Report (ACR) for non-teaching employees elucidates their level of sincerity, diligence, cooperation, swiftness to finish a task and general behavior. Punctuality and knowledge about rules and regulations are appropriate benchmarks for their performance.

The performance is assessed by the head of the respective department, followed by the office superintendent and administrative head.

PBAS and ACR are kept as records in employees' personal files and sent to management for annual increment purposes, and forwarded to DPI (college) for career advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

- Every year, a proposed budgetary plan is presented to LMC for recommendation and is forwarded to DAVCMC, New Delhi, for approval.
- An annual reconciliation of accounts is carried out at DAVCMC, New Delhi.
- The college bursar, a senior faculty member, checks the bills and related documents.

A chartered accountant appointed by DAVCMC, New Delhi inspects and annually checks inventory in the documentation.

The internal audit unit verifies supporting documents, including vouchers, bill payments, quotations and approvals. The audited report is directed to DAVCMC, New Delhi and queries raised by management are replied to and settled accordingly. At times DAVCMC, New Delhi sends a special auditing team to the college.

External Audit

Auditing agencies:

- Comptroller & Auditor General, Govt. of Punjab.
- DPI (Colleges), Govt. of Punjab.
- Finance department, Govt. of Punjab.

The office of Accountant General, Chandigarh, Government of Punjab, deputed a team of one audit officer and one/two section officers for external audit. The issues raised and amendments suggested are imperative and implemented in accordance.

DPI (Colleges) conducts compliance audit w.r.t. rules related to administrative issues, leave, recruitments and payments to retired faculty/staff.

The funds received for SC/ST/OBC students are audited by the finance department of Punjab.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds and their optimal utilization is essential for the systematic running of any institution. The college arranges its funds from various government/non-government entities.

Major institutional strategies for mobilization of funds:

- The college receives salary grants (deficit) against grant-in-aid posts from DPI (Colleges) Punjab.
- Fundraising from self-financing courses.
- Grants from funding agencies like ICSSR, ICPR etc., for organizing seminars/workshops.
- Fundraising from philanthropists, NGOs and other private organisations.
- Government grants for NSS/NCC.

Strategies for the utilization of resources:

A budgetary plan is prepared and presented to LMC. Funds are allocated to various departments as per their requirements. Purchase committee seeks quotations from at least three vendors for any kind of purchase. Funds received from government agencies are utilized under the allocated heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) was established in the year 2020. Since its inception, it has been executing its plans to institutionalize quality assurance in academic and non-academic areas. IQAC also assures the optimum use of infrastructure and facilities for the benefit of the students. IQAC endeavored the following in 2022-23:

1. Induction Program: Induction program was conducted with a motive to familiarize the newcomers with college staff, departmental infrastructure and facilities available. An explicit detail was given regarding student support bodies also.
2. Establishment of IIC (Institutional Innovation Council).
3. Faculty Development Program on Intellectual Property Rights was conducted.
4. IQAC ensured the participation of cadets in Youth Festival

of Guru Nanak Dev University for bringing out different talents in the students.

5. Academic Calendar was prepared by IQAC to streamline the conduct of activities in the college.
6. Academic assessment: IQAC proposed to hold an Academic Audit from the succeeding academic year to review the teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC keep reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and suggest required measures for improvement in the systems and operations. IQAC proposed the introduction of Teacher's Diary and Academic Audit from the next session. IQAC suggest to augment the IT infrastructure to improve e-governance and the academic atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Inculcating morality in generations and social upliftment is a responsibility of educational institutes, and S.L. Bawa DAV College performs this role very dutifully by sensitizing its students about prevailing social problems. Being a co-educational institution, it has always been empathetic towards girl students. Health issues of women are dealt with by inviting field experts. Women NCC wing and cadets are an epitome of women empowerment.

Initiative taken:

- • Regular presence of a gatekeeper.
- • Entry of students through Identity cards.
- • Deployment of sufficient number of police personnel at the college entrance gate.
- • CCTV cameras at sensitive locations in the college campus.
- • Complaint/Suggestion Box.
- • Common room for girls.
- • Anti-ragging cell & Anti Sexual harassment cell.
- • Provision of First Aid.
- • Separate washroom areas for male and female students/staff.
- • Seminars/workshops/conferences on women related issues.

Counseling: The students feel connected to their teachers and heads of respective departments who remain in their constant touch and counsel them as and when required. However, the college administration has appointed a team of empathetic and compassionate teachers for providing needful consultation and

counseling.

File Description	Documents
Annual gender sensitization action plan	https://slbdavbatala.in/wp-content/uploads/2023/12/7.1.1-Safety-Security-of-Girls-Students-AOAR.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://slbdavbatala.in/wp-content/uploads/2023/12/7.1.1-Measures-initiated-by-the-institution-AOAR.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Fostering environment consciousness is the ambition of S.L. Bawa DAV College. To keep the campus neat and clean waste bins have been placed at suitable locations in the college campus. NSS volunteers clean the campus by organizing various activities in line with waste management. Keeping up with environment norms metal, plastic and paper waste is sold off to scrap dealers for reuse. A wide range of waste such as broken glass, used packing paper etc. is disposed-off in a pit made for this purpose. The college actively organizes cleaning drives from time to time under "Swachh Bharat Abhiyan" mission to create awareness and consciousness among students and staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a multilingual, multi-ethnic nation where individuals

from many racial, religious, and cultural backgrounds coexist together. The goal of S. L. Bawa D.A.V. College is to keep its pupils in the same harmonious environment. Every socioeconomic class in the nearby town, peri-urban area, and rural areas is served by the institution in terms of education. The government regulations governing the admissions procedure are adhered to. Sufficient attention is given to designate seats for every category.

It is admirable that academic staff and students participate in national festivals, awareness campaigns, and developmental activities. Extracurricular activities are a useful teaching and understanding tool for students.

To foster tolerance and peace toward cultural, regional, linguistic, communal, socioeconomic, and other diversity among its students, the college often hosts a variety of events. We honour and revere national and international days of importance. In order to promote social harmony, events related to Arya samaj and other regional celebrations are also solemnized. The college's programs encourage students to value life, love, honesty, brotherhood, and patriotism more.

As a result, the institute effectively and catalytically contributes to the preservation of national unity and peace.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A nation is made up of various ethnic groups living in similar geographic areas, adhering to similar religious doctrines, and sharing a single governmental framework. The principles outlined in the constitution serve as the cornerstone of the kind of nation that we, as citizens, hope to live in. Constitutional education is more than just imparting facts and information in the classroom; it also involves raising awareness, arousing the conscience, and helping students develop a feeling of social responsibility and a responsible attitude toward their country. The spirit of the

Indian constitution is embodied in a number of fundamental principles that are stated in different articles and clauses.

S.L. Bawa D.A.V College envisions its mission and is dedicated to educating its pupils about the principles and goals of the constitution. With the aim of producing citizens of impeccable character who serve their country and fellow citizens, the college is continuously involved in the promotion of the constitutional liabilities through the organization of extracurricular and cultural events, theatrical presentations, learned discourses, and awareness-raising programs. During the year, the college has held a variety of events aimed at raising awareness among staff and students of their constitutional duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://slbdavbatala.in/wp-content/uploads/2023/12/7.1.9-Human-Values-and-Professional-Ethics.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals and national events are expressive ways to honour our rich history, culture, and customs. They are crucial in giving our social lives structure and keeping us connected to our history. The next generation might inherit the legends, wisdom, and customs through celebrations and memorial days. Students' sense of patriotism is strengthened through the organization of national festivals, and commemorating historical events such as births and deaths inspires them to heed the lessons of great leaders. Students can receive a value-based education through these programs, which also help to shape their whole personalities. With considerable fervour, the Institution plans festivals, events, National and International Days, and commemorative days.

They are crucial in giving our social lives structure and keeping us connected to our history. Celebrations and memorial days serve as a means of transferring myths, wisdom, and customs to the following generation, helping them to understand the significance of maintaining national integrity for the nation as a whole and for them specifically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

Higher education in India has grown very quickly over the past thirty years, but there are still many issues that need to be addressed, such as poor income, gender differences in enrolment, and students' general lack of enthusiasm and desire. A policy that is updated annually was adopted by the college administration with consideration for the socioeconomic and meritocratic realities.

Best Practice-2:

The college makes a significant effort to engage its students in experiences that foster empathy in them. Numerous occasions and exercises are planned so that children can learn how to be kind and caring members of society. They get the chance to engage with the nearby local communities. Students in the NCC and NSS are aware of their duty to the community and serve it with great enthusiasm. Cadets and volunteers frequently adopt a local hamlet to provide their services and educate the residents about various health issues, rubbish collection, cleanliness, and hygienic conditions.

File Description	Documents
Best practices in the Institutional website	https://slbdavbatala.in/wp-content/uploads/2023/12/Best-Practice-1-Fee-Concession.pdf
Any other relevant information	https://slbdavbatala.in/wp-content/uploads/2023/12/Best-Practice-2-Community-Service.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located in Batala, an urban area well-known for its industrial complexes. Since the soil in this region is thought to be suitable for it, this industry manufactures caste iron. One could refer to the town as a "Chimney of greenhouse gases" because

it is surrounded by these types of units. It is now known as a "Urban Heat Island" because to this and the area's growing urbanization.

Approximately one third of the 4.32 acres that make up the college campus is covered with greenery. Mango (*Mangifera indica*), Jammun (*Syzygium cermini*), Guava (*Psidium guajava*), Amla (*Phyllanthus emblica*), and Shatoot (*Morus nigra*) are among the roughly one hundred fully grown indigenous fruit-bearing varieties; medicinal plants include Neem (*Azadirachta indica*), Amla (*Phyllanthus emblica*), Bahera (*Terminalia bellirica*), Kaddi Patta (*Murrayakoenigii*), Sukhchain (*Pongamia pinnata*), and ornamental trees include Royal Palm (*Roystonea regia*), Chukrasia (*Churasiatabularis*), Bottle brush (*Melaleuca viminalis*), and Amaltass (*Cassia fistula*).

Recently, the college and the Punjabi government's Forest Department signed an agreement to establish an oxy-park called "Nanak Bagichi." Here, 550 native and medicinal plant varieties have been planted according to the "Miyawaki" concept, which promotes the growth of urban jungles to absorb greenhouse gases.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The institute is working for the betterment of the overall environment especially for the girl students.
2. We are focusing on holding regular observations to cut short the energy consumption.
3. The system for waste management will be improved.
4. Clean drinking water and distribution systems would be refined.
5. Student support system would be focused primarily.
6. Plantation of trees will be increased more.